



**South Hunterdon School District  
District Goals  
2023-2024**

**Goal 1: Blended/Personalized Learning techniques will be utilized to meet the needs of diverse learners within all classrooms throughout the district.**

- Instructional staff will unpack essential standards and identify key skills to develop rigorous learning objectives to increase student achievement.
- Teachers will focus on implementing [core practice 3a](#) (Small group instruction is differentiated based on student needs) in order to drive personalized instruction for all students through the use of data.
- Evidence of small group instruction will be identified in daily lesson planning and classroom observations/walkthroughs.
- Instructional coaches will be utilized to help support this work.

**Goal 2: Begin the development of a [Multi Tiered System of Support](#) (MTSS) for all students that focuses on providing interventions and enrichment based on individual student needs.**

- Screening of all new students who enter the district.
- Ensure that all students have access to grade-level curriculum and standards.
- Common assessments (formative and summative).
- Implementation of benchmark assessments.
- Utilization of the Flex period in grades 7-12.
- Evaluate Standards with Support in grades K-8.
- Report will be run every two weeks for any students below 70 in grades 7-12 to be identified for additional support.

**Goal 3: [Professional Learning Communities](#) focused on essential standards, formative assessment and data analysis.**

- The administration will maximize PLC time by utilizing after school faculty meeting time for PLC's.
- Each PLC will create norms to start the school year.
- The focus for PLC work will be identifying essential standards for units being taught and creating formative assessments focused on the essential standards.
- Analyze formative assessment results to determine which students need interventions or

enrichment.

- PLC template will be completed and submitted to building administration at the conclusion of each meeting.

**Goal 4: Identifying and removing institutional barriers, and creating access and opportunities to foster the success of our students. Ensure equity of educational opportunities and reduce the disparity of results between diverse groups of students.**

- Administrative team will use district and individual school level data, disaggregated by race/ethnicity, national origin, language, special education, gender, socioeconomic status and mobility to inform district decision making.
- Diversity, Equity and Inclusion (DEI) team will provide resources to classroom teachers to help celebrate diversity using read alouds, student led presentations and guest speakers throughout the school year.
- Continue working on developing restorative practices to bias incidents and conflict when appropriate.
- Assembly Program for our 7th and 8th grade students focused on the Holocaust.
- Challenge Day Program for 8th and 9th graders focused on uniting our school community.
- Utilize [Zones of Regulation](#) PreK-6.
- Support DEI initiatives through recruitment and retention of staff.
- Review of our Gifted and Talented Program by an outside consultant.

**Goal 5: Continue with the transition for a new district configuration upon the completion of construction.**

- Begin the construction of the new 5-8 building.
- Provide oversight of the renovation of the PreK-4 school.
- Continue staff planning for our new district configuration.
- Continue educational planning for the new district configuration.
  - Academic schedule for the renovated PreK-4 building.
  - Academic schedule for the new 5-8 building
  - Program expansion for the 9-12 building for the 2024-2025 school year and beyond.
- Develop a contingency plan for the 5-8 building not being ready for September 2024.