

# South Hunterdon School District District Goals 2021-2022

Goal 1: Blended/Personalized Learning techniques will be utilized to meet the needs of diverse learners within all classrooms throughout the district.

#### **Oversight Committee: Curriculum and Technology**

- Full day, six hour professional development session for Cohort One teachers and administrative team.
- Classroom visits throughout the year to each cohort member which will include observations of lessons, personalized feedback, suggested resources and coaching plans.
- Five two-hour professional development sessions throughout the school year after school.
- Codification of "Promising Practices" that emerge throughout the year which can be used district-wide as examples to support implementation of BPL and other district initiatives

Goal 2: Extend and expand strategies used to differentiate for all students' cultural backgrounds with a focus on Resources (perspectives/diversity), Culturally Responsive Planning and Culturally Responsive Instruction.

#### **Oversight Committee: Curriculum and Technology**

- Continued curricular review to ensure reflection of our diverse population of students and adjust as needed (e.g. identify specific discussion starters/essential questions/resources that explicitly reach multiple perspectives.
- Continue culturally responsive teacher training for staff.
- Role-specific review of practices/procedures followed by staff members who are not classroom teachers (e.g. counselors, librarians, nurses, coaches, support staff) when working with students/families and adjust to be culturally responsive.
- Examine placement criteria used for honors and AP classes.

- Student Discipline Explore Restorative Justice Practices that include an educational component.
- Continue district-wide assessment committee to begin examining equity among grading practices (use of the zero, below 50, what is mastery, second chance learning).
- Conduct parent/guardian sessions that inform/educate regarding culturally responsive teaching practices (in person and/or virtual).
- Review of our ESL Program by an outside consultant.

# Goal 3: Professional Learning Communities (PLCs) - Develop an understanding of Professional Learning Communities and begin to establish structures that allow PLCs to be implemented.

#### **Oversight Committee: Curriculum and Technology**

- Training of the administrative team.
- Training of staff in how to establish and utilize effective PLC's.
- Provide time for teachers to meet for PLC's.
- Each PLC will create norms for the year.
- Each PLC will establish SMART goals for the year related to student achievement.
- PLC's will collect data related to SMART goals.

## Goal 4: Continue to expand and refine Social Emotional strategies and programs through data driven practices to meet the specific needs of students, families, and staff.

#### Oversight Committee: Personnel and Curriculum/Technology

- Support staff members in training experiences within and outside of the district that focus in the area of SEL.
- Programs to inform and support student and staff SEL (e.g. Mind of a Student).
- Announce activities/events/sessions to parents and other community members (including leaders and senior citizens within the community) throughout the school year as they present themselves (in person and/or virtual).
- Conduct developmentally appropriate surveys to gather objective data to be used to drive programming decisions.
- Investigate <u>Attitudes in Reverse</u> Program to help support student mental health, specifically the therapy dog program.
- Launch of the <u>HC Safe Schools</u> app that allows students to make anonymous reports about concerns of safety or student wellness. The app is a student-focused tool for alerting caring adults about students who need help. This app is a great addition to our continuous effort to increase student safety and provide students with a safe, completely

- anonymous, outlet to share concerns.
- Implementation of an Employee Assistance Program for staff.
- Continue working with <u>Care Plus NJ</u> to provide mental health workshops throughout the school year for parents.

### Goal 5: Continued work on district safety, security and facilities.

### Oversight Committee: Budget/Finance and School/Community (Full Board)

- The district safety committee will continue to work on developing a Comprehensive District Safety Plan to harden our facilities.
- Superintendent review of District Safety and Security.
  - o <u>Program Review Timeline</u>
- Conduct a school safety audit for each school in the district using the <u>REMS</u>Site Assessment tool.