



South Hunterdon Regional High School

301 Mt. Airy – Harbourton Road
Lambertville, New Jersey 08530



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Title I School –Parent-Student Compact

This Compact lists the responsibilities for the school, parents and students that are enrolled in the Title I intervention program at South Hunterdon Regional High School.

South Hunterdon Regional School District, and the parents and the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2013-2014.

School Responsibilities:

South Hunterdon Regional School District will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows: students will meet two to three times per week with Ms. Frances, English teacher or Mrs. Shaffer, Mathematics teacher or both teachers depending upon which subject areas need improvement.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, these conferences will be held by appointment at a mutually agreeable time to both teachers and parents.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: teachers will send home bi-weekly progress reports to parents.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: by appointment at a mutually agreeable time to both teachers and parents.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows: by appointment at a mutually agreeable time to both teachers and parents.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television, video gaming and computer play that my child watches.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.

- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups including the Parent Teacher Student Organization (PTSO.)

Student Responsibilities:

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- ◆ Complete all of the assignments that Ms. Frances or Mrs. Shaffer or both teachers give me because I know that they are aimed at helping me to improve in Language Arts and Math.
- ◆ Do my homework every day and ask for help when I need to.
- ◆ Read at least 30 minutes every day outside of school time.
- ◆ Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.