



# South Hunterdon Regional School District

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Summer 2017

Dear Parents, Guardians, and Incoming 8<sup>th</sup> Grade Students:

The 8<sup>th</sup> Grade Middle School Core Team wishes to welcome students to Eighth Grade. In an effort to keep our students competitive with other middle school students and to maintain the excellence in reading and writing for which South Hunterdon students are known, the English department is again instituting a Summer Reading requirement. This year **ALL** students entering 8<sup>th</sup> grade are to read **TWO (2)** Young Adult novels (reading level may be for grade 6 -10) of their own choosing.

Again, **ALL** students must read two books. It does not matter if a student is taking Language Arts and Reading or just Language Arts next year. One of the books will be used to write an in-class essay, and the second book will be used to complete a project that is due the first day of school. Please choose and complete one of the attached activities. Your project will be due the first day of school.

Book #1	Project Choice
Book #2	In-Class Essay

Have a great summer,

The 8<sup>th</sup> Grade Middle School Core Team  
Amy Randazzo – Science  
Karen Scheetz – Math  
Leigh Currie – Special Education  
Erin Stockhaus – LA / Reading

Lambertville Public School – Wanda Quinones, Principal	(609) 397-0183	(609) 397-4607 Fax
South Hunterdon Regional High School – Jennifer Beresh MacKnight, Principal	(609) 397-2060	(609) 397-2366 Fax
Stockton Borough Elementary School – Geoff Hewitt, Principal	(609) 397-9023	(609) 397-2602 Fax
West Amwell Township Elementary School – David Miller, Principal	(609) 397-0819	(609) 397-4350 Fax

## Summer Reading Project Grade 8

Choose one of the assignments below and complete it on a book of your choice. Be prepared to hand it in and display it on the first day of school in Language Arts class. All projects will be graded and that grade will take into consideration neatness and creativity of presentation, use of details from the book, and evidence of engagement with the book chosen. All projects will be displayed.

1. **Dinner Party** - Plan a dinner party for a character that is consistent with his/her personality. Create an invitation and write detailed instructions to the catering staff, including the menu, table setting, seating arrangement and guest list.

- Invitations are visually appealing, clear and concise.
- Menu is relevant to the time period and the main character.
- Table setting descriptions allows the reader a good visual.
- Explain why/why not guests were invited.

2. **Eulogy** - Write a eulogy or obituary for the main character.

- Includes at least 6 characteristics or defining moments in the character's life.
- Demonstrates effective use of tone and style.
- Includes a picture of the character (can be drawn, cut out of a magazine, etc.)

3. **Book vs. Movie** - Compare the book to its movie version. Did the movie do justice to the book? Did the movie provide the visual detail that the book did? Did the movie stay true to the book etc.?

- Demonstrates at least 3 points of comparison to the movie.
- Includes an evaluation of book vs. movie (which did you like better and why).
- Includes a poster to advertise either the book or the movie.

4. **Epilogue** - Write an epilogue and/or prologue to the book, describing events that could have taken place before or after the plot of the book.

- Includes at least 4 events that are connected to the existing plot of the novel.  
This connection should be explained if it is not obviously clear.  
Example: Great Expectations by Charles Dickens: Pip never marries as a result of Stella's rejection.
- Uses descriptive language.
- Includes a book cover for the epilogue or prologue and a title for that section

5. **Librarian** - Pretend that you are the librarian; write an explanation of why you chose this book for the school library.

- Provides a minimum of 3 reasons with evidence (be specific).
- Demonstrates an effective persuasive argument.
- Includes a book cover you designed.

6. **Newspaper** - Compose two articles for a newspaper published in the time period of your book. Each article will relate an event from the book.

- Create an appropriate headline for both articles (title).
- Articles relate to two different events from the book.
- Has an illustration or photograph with a caption.

7. **Script** - Create a play/screen script for one of the scenes of the book. Be sure to clearly indicate the character/narrator speaking.

- Includes a minimum of 20 lines of dialogue.
- Characterization and dialogue are authentic and relevant to plot.
- Creative expression is evident.
- Includes a sketch of the stage or a diorama to show how the stage will be set.

8. **Photo Album** - Find photographs/pictures and make a photo album that depicts the experiences of a character.

- Includes a minimum of 10 original photographs.
- Photos include captions that indicate relevance to book.
- Illustrates creative and appropriate presentation (order of photos, cover, title of album, quality of album).

9. **Map** - Draw a map of the main setting of the book. Thoroughly label important events and provide a key.

- All graphics/elements are clearly labeled and related to the book.
- At least 7 accurate facts/elements are displayed.
- The map is creative and attractive in terms of design, layout and neatness.

10. **Ending** - Write a well developed and detailed alternate ending.

- Presents a plausible ending (believable).
- Uses descriptive language.
- Includes a book cover which was designed to reflect the change in storyline.

11. **Blog** - Design / create an online blog. From the perspective of a minor character, reflect on the events of your novel.

- Include a minimum of 5 separate blog entries
- Each entry has a minimum of one 1 well-developed paragraph
- Is written from the perspective of a minor character NOT the main character(s)

12. **Song/Rap** - Write a song or rap inspired by your novel.

- Choose one 1 literary element: plot, character, setting, etc to use as the focus of your song.
- Use a minimum of three 3 significant details from your novel in the lyrics
- Submit printed lyrics, as well as an audio recording of the song