

South Hunterdon Regional School District

2017-2018 Middle School Student Handbook

Dr. Louis Muenker
Superintendent

Mrs. Kerry Sevilis
Business Administrator

Mrs. Jennifer MacKnight
SHRHS Principal

Mr. Geoff Hewitt
Director of Curriculum, Instruction & Assessment

301 Mt. Airy-Harbourton Road
Lambertville, NJ 08530
(609) 397-2060 (609) 397-2366 Fax
<http://hs.shrsd.org>

Welcome to the South Hunterdon Regional School District!

Dear Students and Parents,

Welcome to South Hunterdon Regional School District! The entire school staff stands ready and eager to make your middle school year memorable and enriching. Please do not hesitate to challenge us as we seek to fulfill our mission.

The student handbook is designed to familiarize our school community with the many policies, procedures, and services that will enable our students to have a valuable school experience. Upon a complete review of the handbook, students and parents are to access “Virtual Backpack” – **2017-18 Beginning of Year Forms** and locate **Student Code of Conduct Agreement**. and locate Student Code of Conduct Agreement. Please print, sign, and return the agreement along with the other listed forms.

In order to assist you on your journey, please make good use of your student agenda. This valuable resource serves as a great tool for organizing your time and assignments.

We are an outstanding school community! Our greatness will only be enhanced by your involvement. Please share your gifts and both you and our school will benefit.

I sincerely hope that your year is marked by academic achievement, success in co-curricular activities and fulfilling relationships.

Have a great year!

Jennifer MacKnight
Principal

Continuous Non-Discrimination Notification Section 504 and Title IX

The South Hunterdon Regional School District (SHRSD) does not discriminate in admissions or access to, or treatment or employment on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The following persons have been designated to handle inquiries/complaints regarding non-discrimination policies:

Title IX Jason Miller 301 Mt Airy-Harbourton Rd Lambertville, NJ 08530 609-397-1888 x1243	Section 504 Jeffrey Presley 301 Mt Airy-Harbourton Rd Lambertville, NJ 08530 609-397-1888 x1267	Affirmative Action Officer Geoff Hewitt 1417 Route 179 Lambertville, NJ 08530 609-397-1888 x1347
---	---	---

General Rules and Student Responsibilities

School Regulations

Students are expected to respect the rights of other persons, whether they be a faculty member or fellow students. The correctness of one's conduct is determined in the final analysis by whether or not that conduct interferes with the rights and privileges of others. Students are expected to obey the reasonable classroom regulations established by a teacher and are subject to the direction of the teacher in matters of discipline and the enforcement of school regulations.

Violations of school regulations will subject a student to disciplinary action. This may include classroom or office assigned detention, class or school-wide suspension, Saturday detentions, or in extreme cases, recommendation to the Board of Education for expulsion from school.

The best form of discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, and for the consequences of their misbehavior. Staff members who interact with students shall use preventive disciplinary action and place emphasis on the student's ability to grow in self-discipline.

When a teacher refers a student to the office for disciplinary reasons, the student will be notified by the administrator.

Student Code of Conduct

See Appendix A for the Student Code of Conduct

Grading System

The following grading system will be used by the faculty of South Hunterdon Regional High School:

A 93-100	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 63-66
B- 80-82	D- 60-62
C+ 77-79	F 59 or below

M Medical (P.E. Only) O Outstanding
WP Withdrawn Passing S Satisfactory
WF Withdrawn Failing U Unsatisfactory
I Incomplete

Honor Roll

In high school a student must take a minimum of 35 credits or its equivalent to be eligible for the honor roll. Honor rolls for scholarship are compiled at the end of each marking period. The honor rolls and their requirements are:

Distinguished Honor Roll Grades of "A-" or above in all subjects.

Meritorious Honor Roll Grades of "B-" or above in all subjects.

Report Cards

At the end of each marking period you will receive a report card with marks indicating your achievement in each subject. All students should make sure that a grade is recorded for each subject or class that they are enrolled in during each marking period. Report any grading problems to the classroom teacher involved and to your guidance counselor, particularly if a grade has been omitted.

Pupils who fail two or more subjects during any marking period will be ineligible (on the date that report cards are issued) to participate in extra-curricular activities for the next marking period.

Extra-Curricular Eligibility

Pupils who fail two or more subjects during any marking period will be ineligible (on the date that report cards are issued) to participate in extra-curricular activities for the next marking period. In addition, the grading symbol (WF) will be considered a failure for the marking period. Lastly, any WF received after the start of marking period three, in a full course, will be considered failure for the year.

Middle school pupils who are retained for the academic year shall be ineligible to participate in extra-curricular activities during the first marking period of the following year.

Parent Portal

The Parent Portal is a feature that allows parents to connect with the South Hunterdon Regional School District community as well as obtain information pertaining to your child at any time through the Internet. This web application will enable access to your student's schedules, assessments, attendance data, as well as interim and end of marking period grades.

Progress Reports

Progress reports will be mailed at the midpoint of each marking period to parents of all students.

Homework Policy

Homework assignments will vary by subject area, grade level, and individual student. Homework is intended to reinforce concepts learned in class, provide practice in the application of skills, study for tests, and prepare for the next class

session(s). It is reasonable to expect that high school students will have one to three hours of homework per day.

Students who are absent must make up homework assignments within a reasonable length of time, which is usually calculated as two days for each day of absence.

Study Halls

1. Students not scheduled for a class or other activity will be assigned to a study hall. Students are expected to report to their assigned room and be seated promptly.
2. When students report to their seats, they should be quiet and orderly. **SOME TYPE OF HOMEWORK OR READING MATERIAL SHOULD BE BROUGHT TO STUDY HALL.**
3. Students must report directly to study hall (at the beginning of the block). If a staff member has requested a student for the block, the student **MUST REPORT FIRST** with a signed note to the study hall teacher for permission to leave.
4. All school rules are to be followed:
 - a. No hats, card playing, walkmans, compact disc players, etc.
 - b. Students may not leave without their study hall teacher's permission.
 - c. Lavatory passes will be kept to a minimum.
 - d. Passes will be written in the agenda book or regular official passes will be used.
5. The following study hall guidelines will apply to all students:
 - a. Sit in assigned seats. If not, students will be marked cut.
 - b. Quiet talking is allowed after attendance. The atmosphere in study hall should allow for students to study.
 - c. Students are expected to keep their area neat and clean.
 - d. Students may not go to the health office unless requested by the school nurse or the study hall teacher feels there is a serious health problem.
6. The following procedure will be followed for study hall students desiring to go to the Library-Media Center.
 - a. All students will first report to their regular study hall assignment where attendance will be taken.
 - b. Students desiring to go to the library from study hall will be required to sign a card issued by a study hall supervisor.

Course Credit and Attendance

The school maintains a consistent obligation requiring students to be present in school in order that they may be taught. Any student missing over eight (8) school days for a full-year course or four (4) school days for a semester course may not receive the assigned credit for the course. The non-credit (N/C) status is a temporary condition totally predicated upon the attendance performance of the student. The student may overcome this condition by making up the school hours in a supplemental Saturday school program. Students who miss over 16 days will not be permitted to participate in extra-curricular activities.

1. **Requirements for Completion of Courses**

Students missing more than sixteen (16), but no more than thirty (30) school days or 8 class periods, who remain in class throughout the regular school year, may complete the course requirements in a summer school program. Grades achieved by students for each of the four marking periods will be listed on their report cards but in lieu of final grades, the temporary designation of N/C (no credit granted) will be listed. Students must enroll and successfully complete the requisite course requirements in an approved summer school program. When the guidance office receives documentation of course work completed, grades achieved in the regularly scheduled class will be counted and averaged with credit granted.

2. **Make-up Subject Failures**

Students who maintain proper credit-receiving status but fail a subject can make-up the deficiency by successfully completing the same course in an approved summer school program.

3. **Withdrawal from Course**

Students in a non-credit condition who subsequently withdraw from class will have a Withdrawn Passing (WP) or Withdrawn Failing (WF) recorded on their permanent record. Subjects from which a student has withdrawn cannot be made up in a supplemental summer school program.

Attendance Appeal Process

Students have the responsibility to initiate the appeal process. The student should pick up the appeal form from the appropriate administrator. Only excused illness related or family emergency absences may be appealed. **Unexcused absences may not be appealed.** The completed form with all required signatures must be returned to the issuing administrator within **five (5)** school days. Final decision as to which excused absences may be appealed is left to the discretion of the appropriate administrator. Attendance appeals will be held quarterly.

Complaints/Concerns

If a student or parent has a concern about a school policy or an employee, the following procedure should be followed in order to resolve the problem as quickly as possible:

1. Contact the person with whom you have a complaint to discuss both sides of the story.
2. If the problem still exists, contact the student's guidance counselor or the principal.
3. If still unresolved, please contact the Principal.

Tips on How to Avoid a Discipline Referral

1. If a student and a teacher should have a strong disagreement during class, one should follow the teacher's direction but arrange to speak to the teacher **privately** after class, or arrange a conference with the teacher during the

- teacher's preparation period.
2. If a student is experiencing difficulty in a particular class or situation, one should speak **privately** and voice concerns.
 3. A student should use the resources of the guidance department or the Principal if one is experiencing a communication or behavioral problem.

Disciplinary Policies: Student Behavior

Any conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity, or purpose, or that interferes with or creates a reasonable likelihood that it will interfere with the health, safety or well-being, or the rights of themselves or others is prohibited.

Appendix A is a general standard that should be used as a guide by all students. Not all acts of misconduct can be itemized in the regulation. The following is an enumeration of some of the main areas of conduct which may lead to disciplinary action. When involved in any of the occurrences in Appendix A, a student can expect to face disciplinary penalties.

Community Service for Suspended and Expelled Students

The Community Service Grant Program was authorized by a grant to the New Jersey Department of Education from the United States Department of Education, Safe and Drug-Free School Program, under Title IV, Part A: The Safe and Drug-Free Schools and Communities Act of the No Child Left Behind Act. The purpose of the Community Service Grant program was to enable states to implement and coordinate programs under which students expelled or suspended from school are required to perform community service. The goals of the program set forth in the statute were, 1) To provide suspended and expelled students with meaningful activities to occupy their time during their absence from regular school; 2) To help them avoid negative behavior; and 3) To teach them the value of service to others and their communities.

South Hunterdon received a grant through Rutgers University to implement a community service program. A team of stakeholders consisting of students, parents, community members, and school staff was created to chart a course of action to implement the program.

With the consent of parents/guardians, the school administration may substitute community service opportunities in place of suspensions and multiple detentions.

Three Suspension Rule

Any student who receives three or more suspensions from school during the course of the school year, will become ineligible to participate in any extra-curricular activities for the remainder of the school year, except as described below. The ineligibility would include participation in athletics, clubs, dances, prom, senior class trip or other class trips, sports night, homecoming, and any other school extra-curricular activity.

A student who receives a third suspension may re-earn his/her eligibility by demonstrating acceptable behavior, maintaining academic eligibility, and not receiving any administrative disciplinary action within a 45 day period.

A student who receives a fourth suspension will be ineligible for the remainder of the school year without the possibility to re-earn his/her eligibility.

Disciplinary Policies: Student Behavior

See Appendix A for the Student Code of Conduct

Lateness to School

The school day begins at 7:55 AM. Any student arriving after 7:55 AM must report to the main office to sign in and receive a pass. Any student reporting to school after the start of the school day will be subject to the following:

1st Time Late	Warning by the Attendance Officer or school nurse.
2nd Time Late	One day of assigned lunch detention. Student is warned of the loss of driving privileges for next violation (if applicable).
3rd Time Late	Three (3) days of assigned lunch detention. Administrative contact with home. Indefinite revocation of student's driving privileges (if applicable).
4th & Subsequent Late	Parent Conference with the Principal before student can be readmitted to school plus three (3) days of assigned office detention OR Saturday detention.

The preceding is marking period provisions:

In addition to the above, if a student misses part or all of a class because of lateness to school, he/she will be subject to the following progression in accordance with the SHR attendance policy:

1. Lateness which causes a loss of class time **less** than 43 minutes will be recorded as **2** of a **class absence**.
2. Lateness which causes a loss of class time **more** than 43 minutes will be recorded as **one full class absence**.

Occasionally, students are late for valid reasons. If so, they must submit to the attendance officer, on that day, a bona fide note signed by a physician indicating the lateness was due to a valid reason. Valid reasons include but are not limited to the following: medical excuse and absences pre-approved by the school administration. The student may be granted relief from the lateness penalties in such cases.

Absence from School Phone 609-397-2060, Option 1

When a student is absent from school, contact with the school nurse will be initiated by the parent or guardian to clarify why the individual is absent. If the parent

or guardian fails to call the school nurse, then the school nurse will try to ascertain the reason for the absence. Students absent, upon returning to school, are **REQUIRED** to present a note to the health office explaining the reason for the absence(s). Acceptable excuses from school include: a) death in the family, b) medical excuses (physician's note may be required), c) religious holiday, d) quarantine, e) court appearances, f) driver's license appointments, g) certain pre-planned absences. **Family vacations are considered unexcused absences and should therefore be scheduled to correspond with periods when school is not in session.** The note will be kept on file in the health office. Absence notes must be presented during homeroom period. Notes must be turned in to the health office no later than **48 hours** following the absence. **Any notes submitted after the 48 hour period will be considered to be "unexcused."**

Early Release from School

Whenever it is necessary for a student to leave school before the end of the day, except for personal illness or other emergency, a written request for such early dismissal, signed by a parent or guardian, must be presented to the health office before the start of homeroom period. Exceptions to the above policy may be made only by the principal. This provision applies to all students including those who are 18 years old.

The school recognizes three emergencies which create a legitimate need for release from school:

1. An illness which manifests itself after the student reports to school.
2. An appointment with a physician/dentist that is verified by the school.
3. A driver's test or court appearance that is verified by the school.

Health Office

The health office is located opposite the main office. Students who require medical attention must ask their classroom teacher for a pass to the health office. Only students with passes will be admitted. Students can only be excused from school for illness with the permission of the school nurse.

Medication

All students who take prescription or over-the-counter medications during school hours must do so under the immediate supervision of the school nurse. The medication must be brought to the health office and stored there in its original container. The administration of medications to students shall be done only with the written permission of the parent or guardian and medical doctor.

Extracurricular Attendance Policy

Because attendance at practice is important, participants are expected to attend all scheduled practices. An individual missing practice without notifying his/her coach/advisor or without a valid excuse will lose playing time as determined by the coach/advisor. A valid excuse would include personal illness or injury, approved religious or legal holidays, approved medical or dental appointment and exceptional reasons as approved by the coach/advisor. However, whenever possible, the athlete is to notify the coach prior to the practice that will be missed. Repeated unexcused absences could result in dismissal from the team/activity.

A student must be in school no later than the end of block two in order to practice or play that day. A student must be present the day before any event that occurs when school is closed. Exceptions are only with advance approval from the administration.

School Attendance and School Related Activities

Students are expected to attend school on the day they intend to participate in any activity.

These activities include sporting events, plays, concerts, dances, the prom, and any other school sponsored activity. If a student is absent from school on the day of an activity, they may not participate in these activities. If a student reports to school later than 10:50 AM on the day of an activity, they may not participate in any activity as well, unless prior administrative approval is obtained.

Field Trips

Whereas the Board of Education recognizes the importance of educational experiences that take place outside of the classroom while simultaneously recognizing the importance of classroom instruction, the following will be the rules pertaining to field trips:

- Field trips will be for the purpose of reinforcing/expanding the instruction of students in a specific content area.
- In order to be permitted to attend a field trip during the school day, students are to maintain an acceptable grade point average.
- A student must have teacher approval to miss class for the purpose of going on a field trip
- The faculty has the prerogative to deny field trip attendance based on a student's academic standing.
- The student may appeal the decision to the administration.

Students will be given or denied permission to attend a field trip based on the following procedures:

- Grades: Students earning two (2) D's or one (1) F
- Attendance: Students who violate the attendance policy
- Major curricular concept will be introduced or taught during the missed class/within two weeks of AP exam
- Other reasons determined to be critical to the student's education.

Code of Dress

Students are expected to dress in a manner which is appropriate for the occasion that is neat, clean and reflects an appearance of modesty.

1. Clothing with inappropriate pictures, liquor advertisements, sexually suggestive messages, profanity, tobacco or gang affiliation slogans, offensive or obscene symbols degrading any race, societal group, color, creed, religion, gender, ancestry, national origin, social or economic status, sexual orientation or people with disabilities are **NOT permitted**.
2. Hats, bandannas, insulated vests, any jackets or raincoats that serve as outer wear, are not permitted to be worn within the building at any time during the school day.
3. Buttons, pins and other accessories are permitted only as long as they comply with the above mentioned regulations and do not cause disruption, disorder or a danger.
4. Footwear must be worn and securely fitted at all times.
5. Bare midriff, crop tops which expose the abdominal area, halter tops, tube tops and tank tops with straps that are less than 1.5 inches wide are not permitted.
6. Clothing which is extremely ragged, exceptionally tight fitting, cut too low,

transparent, or is altered in such a manner as to distract attention from or impede the educational aims is not permitted.

7. Very short shorts and very short skirts are not permitted.
8. Underwear, lingerie, including bra straps, and sports bras may not be exposed.
9. Articles which can cause damage to other students and/or property are not permitted.

Students who are dressed inappropriately and violate this policy will be given an opportunity to change into more appropriate dress. If the student does not have a change of clothing, he or she will be required to return home to change into clothing which complies with the current policy outlined above. The principal or assistant principal will make the final determination as to whether clothing is in violation of the dress code.

The dress code applies during school hours and on school sponsored activities and trips. Additionally, some department restrictions on attire may be prescribed for participation or implemented for reasons of safety.

Lockers and Searches of Students and Their Possessions

Each student will be assigned a locker to use during the school year. The student is responsible for the maintenance and cleanliness of the locker, both inside and out. Students may use only their assigned locker and will be subject to disciplinary action if found in violation.

All lockers are, and shall, remain the property of the SHR Board of Education. Students are required to keep their assigned lockers closed and locked against intrusion by other students or face disciplinary action. No student may use a locker as a depository for a substance or object which is prohibited or which constitutes a threat to the health, safety and welfare of the occupants of the school building.

The Board reserves the right to authorize its designated employees to conduct routine inspections of student lockers without specific notice as to when particular lockers will be inspected. Random locker searches will be conducted twice monthly during the academic year by designated staff.

Passes

All students are required to have in their possession their **agenda** as a pass written and signed by their classroom teacher whenever traveling about the building during a class period.

Fire Drills

The rules for emergency exiting are posted in each room and will be reviewed with you by your teacher. When the alarm bell rings, each student is to leave the building quickly, quietly and orderly. No student is permitted to make any stops en route while leaving the building during any fire drill. All students are to report to a prearranged area designated by their classroom instructor and check in with the instructor for attendance and accountability.

Detention

Whenever a student receives **office detention**, the student will be given **written notice** to take home. It is the student's responsibility to make sure the note is given to one's parents. Twenty-four hours notice will be given so that a student who has been assigned detention may have the opportunity to inform his/her parents.

Listed are a few rules and policies referring to classroom or office detention:

A. Classroom Detention:

1. The time, place and duration of teacher assigned detention are at the discretion of the individual staff member with the guidelines established by the administration.
2. Students who miss a teacher assigned detention, in lieu of the missed detention, will be assigned three nights office detention. Any student who cannot attend the teacher assigned detention should make contact with the teacher. Assigned detention is a very serious matter and should not be taken lightly. Once a student is assigned detention, it is the student's responsibility to meet that obligation. If the student believes the assigned detention was assigned unfairly, he/she should appeal directly to the teacher involved **before** the detention date and by no means cut the detention. If detention presents an inconvenience to a student, then the student should do everything possible to avoid situations that could lead to one receiving detention.

B. Office Detention:

1. Tuesday through Thursday from 2:50-3:55 PM in room C-101.
2. All students assigned office detention should report to the assigned room and be seated **before** the 2:50 PM bell rings.
3. Students are expected to bring individual written work to do during detention.
4. **No food or drink** is permitted in the detention room at any time.
5. Students who fail to report to office detention are subject to additional detention and/or suspension.

Cafeteria

Students are expected to conduct themselves in a mature and well-mannered fashion while in the cafeteria for lunch or any other occasion. All students are

responsible for clearing their eating area of utensils and refuse when they are finished using the area. **No food or drink is permitted outside of the cafeteria, at any time during the school day, unless permission is given by classroom teacher with the exception of Unit Lunch.**

Food/Drink Standards

In order to better secure the safety of the students, to protect the facilities and equipment from accidental damage and to enhance the cleanliness of the building, certain restrictions on the storage and consumption of food/drinks are enacted.

1. All food/drinks brought to school by students will be secured in their lockers before the start of homeroom and will remain there until lunch or dismissal from school. No food/drink will be carried in hallways or into classrooms during the school day unless permission from teacher is given.
2. Students will be permitted to eat lunch in designated areas in and out of the school. Utensils and refuse must be cleaned up, failure to clean areas in the school used to eat will result in temporary loss of Unit Lunch time

Visitors

Students who wish to visit South Hunterdon as a guest of the school district must secure permission by having their parents contact the Principal and/or the guidance department. Those individuals whose parents have contacted the guidance department with the express desire to attend SHR as a prospective student will generally be granted permission to spend a day at the high school. Guests may make only one visit per year and should include those students who are in regular attendance at a private or public school. **No visitors will be permitted during the first full week of school, the last week of each marking period, or the entire month of June.**

Bus Regulations

Students shall be on time at the approved bus stop. Bus schedules will not permit waiting. Rigid standards of discipline must be maintained at all times in order to satisfy requirements. Whenever a driver must direct attention away from the road, danger exists.

While riding the bus:

1. Except for ordinary conversation, students shall observe quiet conduct.
2. Students shall remain in their seats while the bus is in motion.
3. Students shall not throw refuse of any kind on the floor of the bus.
4. No part of the body shall be extended from a bus window.
5. Students must be quiet while buses are at a railway crossing.
6. Students shall not leave through the emergency door unless an emergency exists.

Discipline and penalties:

1. The riding privilege of a student may be revoked for violation of the rules or for conduct which is detrimental to the safe operation of the school bus.

2. The bus driver is in charge of the bus and the students.
3. Students shall comply promptly and cheerfully with the requests of the bus driver.
4. The driver may assign seats to an individual or the entire bus load as deemed necessary.
5. Students shall go directly to their seats and remain there until they arrive at their destination.
6. Unnecessary conversation with the driver is prohibited.
7. Students shall not run or push while entering or leaving the bus; each step that is provided is to be used.
8. Food or drink on any South Hunterdon bus is prohibited at all times.

After School Activity Bus Transportation

Bus transportation is provided **ONLY** for students who must remain after school for a valid reason and are under the direct supervision of an instructional staff member. These buses will be available most every day school is in session with departures and cancellations announced as needed. No student is permitted to remain after school unless under the direct supervision of a teacher. Any student who is found wandering the halls or creating any type of disturbance will be subject to disciplinary action. Student misbehavior on any after-school activity bus may result in loss of the privilege to ride any of the buses for a designated period of time.

Electronic Equipment

The administration does **NOT** recommend that a student bring to school any electronic equipment (such as portable tape players, compact disc players, cell phones, recorders, etc.). **South Hunterdon Regional High School is not responsible for the loss, theft, or damage of these items.** If a student does bring any type of electronic equipment to school, he/she must keep it locked in his/her locker for safekeeping by the beginning of the homeroom period. A student who carries such an item on his/her person during the school day risks having that piece of equipment confiscated. By New Jersey State Law **NO student** is permitted to carry any type of remotely activated electronic paging device at any time whether school is in session or not. The first time a student is found with such a device it will be confiscated. Return of such device will be made to a parent the first time. The second and any successive time a student is found with any electronic paging device, the device will be confiscated and turned over to the local law enforcement agency.

Two Way Communication Devices

Students may be in possession of a cell phone, but it must be turned off during the hours of 7:55 AM - 2:43 PM. Students are not permitted to use the cell phones, in any way, during the school day, unless with permission of a teacher or administrator. Using a cell phone during the school day will result in disciplinary action. Students are required to report to the Main Office should any emergency

occur requiring telephone use. Parents may contact the Main Office when needing to have **important messages** delivered to a student. Please limit messages to those which are emergent in nature.

Use of cell phone cameras is strictly prohibited and subject to disciplinary action. Criminal use of a cell phone camera will be referred to the local law enforcement agency.

Academic Integrity

Cheating in school is not a new problem. It does, however, reflect on the integrity of the student and is something the school strongly discourages. Any student found cheating on a test, project, homework assignment or sharing answers with a classmate will receive a zero grade for that assignment or test and will not be permitted to take a make-up test or prepare another assignment. Parents will be notified by the teacher of any incident of cheating. A written report of the incident will be submitted to the Principal and will become part of the student=s disciplinary record. Depending upon the seriousness of the infraction, a student found to be guilty of academic dishonesty may be subject to suspension from school.

Smoking

No student is allowed to use and/or possess tobacco products of any kind in any part of the school building, on school grounds or on school buses. A student smoker is defined as a student:

1. Using smokeless tobacco products, or
2. Holding a lit or unlit cigar, cigarette, pipe or any other matter or substance which contains tobacco, or
3. Exhaling smoke.

Students who violate the provisions of the above policy will be subject to disciplinary action as determined by the principal in compliance with all New Jersey laws. Any student caught smoking on school property a **second and any successive time** can expect to be referred to municipal court for violation of applicable state statutes.

Harassment, Intimidation, and Bullying (HIB)

The South Hunterdon Board of Education prohibits acts of harassment, intimidation, or bullying of a student. The board has determined that a safe and civil environment in school is necessary for students to learn and achieve high academic standards; harassment, intimidation, or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect and refusing to tolerate harassment, intimidation, or bullying.

Definition of Harassment, Intimidation, and Bullying

South Hunterdon Regional High School establishes that “harassment, intimidation, or bullying” means any gesture, any written, verbal, or physical act, or any electronic communication***, whether it be a single incident or a series of incidents, that is:

- a) reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability, or
- b) by any other distinguishing characteristic; and that
- c) takes place on school property, at any school-sponsored function, on a school bus, or off school grounds, that substantially disrupts or interferes with the orderly operation of the school or the rights of other students; and that
- d) a reasonable person should know, under the circumstances, that the act(s) will have the effect of physically or emotionally harming a student or damaging the student’s property, or placing a student in reasonable fear of physical or emotional harm to his person or damage to his property; or
- e) has the effect of insulting or demeaning any student or group of students; or
- f) creates a hostile educational environment for the student by interfering with a student’s education or by severely or pervasively causing physical or emotional harm to the student.

These guidelines will be in effect for acts of HIB that occur off school grounds, such as “cyber-bullying” (e.g., the use of electronics to harass, intimidate, or bully), when the HIB substantially disrupts or interferes with the orderly operation of the school or rights of other students.

*** “Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager.

Student Expectations

South Hunterdon Regional High School holds the expectation that students will act in accordance with the behavioral expectations described below:

- 1) SHRHS requires students to conform to reasonable standards of socially acceptable behavior; respect the person, property and rights of others; obey constituted authority; and respond to those who hold that authority;
- 2) Appropriate recognition for positive reinforcement for good conduct, self-

- discipline, and good citizenship;
- 3) Student rights; and
- 4) Sanctions and due process for violations of the code of student conduct.

Bystander Responsibilities

Since bystander support of HIB can reinforce these behaviors, South Hunterdon Regional

High School prohibits active or passive support for acts of HIB. We encourage students to support students who:

- Walk away from acts of HIB when they see them;
- Constructively attempt to stop acts of HIB;
- Provide support to students who have been subjected to HIB; and
- Report acts of HIB to the designated school staff.

Disciplinary Guidelines

Factors for Determining Consequences

- Age, developmental and maturity levels of the parties involved, and their relationship to the school district;
- Degrees of harm;
- Surrounding circumstances;
- Nature and severity of the behavior;
- Incidences of past or continuing patterns of behavior;
- Relationships between the parties involved; and
- Context in which the alleged incidents occurred.

Disciplinary Levels

- Verbal reprimand;
- Temporary removal from the classroom;
- Deprivation of privileges;
- Classroom or administrative detention;
- Referral to disciplinarian;
- After-school programs;
- Out-of-school suspension (short-term or long-term);
- Reports to law enforcement or other legal action;
- Expulsion; and
- Bans from providing services, participating in school-district-sponsored programs or being in school buildings or on school grounds.

Remedial Measures

- Restitution and restoration;

- Peer support group;
- Supportive student interventions, including participation of the Intervention and Referral Services Team;
- Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;
- Behavioral management plan, with benchmarks that are closely monitored;
- Involvement of school “disciplinarian”;
- Student counseling;
- Parent conferences;
- Alternative placements (e.g., alternative education programs).

Important Procedures Regarding Harassment, Intimidation, and Bullying

- Students are encouraged to report any act of harassment, intimidation, or bullying and may do so anonymously.
- South Hunterdon Regional High School is required to promptly investigate all reports of HIB.
- When a report of HIB is received, parents of all parties involved must be notified.

5530.1 Student Random Alcohol and Drug Testing Policy

- A. All students in South Hunterdon Regional High School who participate in any athletics, co-curricular activities, school clubs, have been granted parking permits for on-campus parking, have violated the district substance abuse policy, and students who elect to participate in the Random Drug and Alcohol Testing Program (program) with parental consent will be eligible for the random drug testing pool (testing pool). The Consent to Test form must be submitted to the appropriate coach, advisor, or testing coordinator for parking permits and volunteers for the program. Student athletes, students involved in co-curricular activities, and student drivers must submit Consent to Test on or before the first day of practice, second meeting of the activity, or before they are permitted to drive. Failure to do so will result in ineligibility for athletic participation, the activity, or to park on school grounds until the form is submitted. The Supervisor of Athletics will oversee the collection of Consent to Test forms. Students who have violated the District Substance Abuse Policy will be required to submit a Consent to Test form prior to their return to school following suspension. Failure to do so will result in the student being deemed in violation of the District Substance Abuse Policy #5530. The district will test approximately 20% of the total number of students in the testing pool annually.

B. Testing Procedures

A confidential testing schedule will be created by the administration prior to

the initiation of the program to ensure that the testing of eligible students is conducted in a manner that is random. Selection of eligible students for testing will be conducted in a purely and entirely random basis, which will be carried out as follows: the students eligible for testing will be assigned random identification numbers in order to maintain confidentiality and to ensure the integrity of the randomness of the testing program. Student random identification numbers will be input into a random sort computer program such as Excel. The testing coordinator or designee will notify the individuals selected for testing (participants) and the participants will report to a secure testing site in the Health Office.

The names and/or any other personally identifiable information of the participant will remain confidential.

C. Collection of Samples

The participant shall submit a urine/saliva and/or breath screen according to the Consent to Test form. The participant shall complete a specimen control form that bears the assigned identification number. Only designated school personnel shall know the assigned number for each participant. Any attempt by a participant to tamper with the specimen collection process will deem and constitute the specimen as positive. Refusal of a participant to provide a sample will be interpreted as a positive result.

Consequences of a Confirmed Positive except those found through the alcohol EtG test:

- The Principal or designee will contact the parent(s) or guardian(s) to remove the student from school and make arrangements for the mandatory medical examination pursuant to N.J.A.C. 18A:40A-12 and N.J.A.C. 6A:16-4.3.
- The participant will be removed from any athletics, co-curricular activities, or school clubs as well as have his/her parking permit revoked for a minimum period of two (2) weeks.
- The participant shall have a minimum of five (5) visits with the Student Assistance Counselor (SAC), one of which must occur within the week immediately following the confirmed positive test.
- The participant shall attend an Early Intervention Program. If one is not available in school, the participant shall attend at a community Drug and Alcohol Prevention program. The participant must enter an approved program within one (1) week of the receipt of the confirmed positive test result.

- The parent(s)/guardian(s) are responsible for the cost of the treatment program.
- In accordance with N.J.A.C. 18A:40A-12 and N.J.A.C. 6A:16-4.3, the participant must be evaluated by a physician before returning to school and a written report must be furnished to the school district certifying that substance use no longer interferes with the student's mental or physical ability to participate in school.
- The participant must submit a negative drug test prior to returning to any athletics, co-curricular activities, or school clubs as well as before having his/her parking permit reinstated.
- The participant submits a confirmed positive drug test a second time, the participant will forfeit the privilege of participating in any athletics, co-curricular activities, or school clubs as well as having his/her parking permit revoked for a minimum period of thirty (30) consecutive days. Positive drug tests are considered cumulative.
- A participant who submits a confirmed positive drug test a second time must participate in a substance abuse evaluation and follow any recommendations made by the evaluator. This evaluation must be performed by a substance abuse professional approved by the Department of Health and Senior Services or Department of Education as an appropriate substance abuse treatment provider.
- A participant who submits a confirmed positive drug test a third time must participate in a substance abuse evaluation and follow any recommendations made by the evaluator. This evaluation must be performed by a substance abuse professional approved by the Department of Health and Senior Services or Department of Education as an appropriate substance abuse treatment provider. The participant will forfeit the privilege of participation in any athletics, co-curricular activities, or school clubs as well as have his/her parking permit revoked for a minimum period of one (1) calendar year. Positive drug tests are considered cumulative.
- Failure to follow through on procedures as set forth herein will result in participant being deemed ineligible for any athletics, co-curricular activities, school clubs, or parking on campus.

For confirmed positives found through the alcohol EtG test:

- The parent will be contacted by the Student Assistance Counselor to discuss the results of the alcohol EtG test.

- Participants will have a minimum of one (1) counseling session with the Student Assistance Counselor. Additional counseling sessions may be required pending information and clarification associated with the parent contact information.

DRUGS, ALCOHOL, TOBACCO - SUBSTANCE ABUSE POLICY

Purpose

The Board recognizes that tobacco, drug and alcohol abuse presents a growing problem in society and is aware of the vital role played by the school and the efforts of the community to control this problem. Since such abuse is a violation of law and presents a danger to the student involved and to the other students, the Board must discourage it from occurring in a school building, on school grounds, or at any time away from school when a student is responsible to the school for his/her conduct. Specifically, the Board prohibits the use, possession, or distribution of any tobacco, drugs, alcohol, or related paraphernalia by students, staff, or others on school property, or at school-related functions.

Scope and Boundaries

A student shall not possess (includes, but is not limited to purses, wallets, lockers, desks, cars, etc.) related paraphernalia, consume, use, conspire, handle, give, store, conceal, offer to sell, transmit, acquire, buy, represent, make, apply, or be under the influence of any mood-altering chemical, drug of abuse, alcohol, or any counterfeit controlled substance of any kind, or any object used as a mind or mood-altering substance.

Definition of Terms

Drugs shall mean all controlled substances as so designated and prohibited in New Jersey statutes; N.J.S.A. 24:21-2 and/or any chemical or chemical compound which releases vapor or fumes causing a condition of intoxication, inebriation, excitement, stupefaction, dulling of the brain or nervous system including but not limited to glue containing a solvent having the property of releasing toxic vapors or fumes, as defined in N.J.S.A. 2A:170-25.9, and/or look alike/counterfeit drugs.

Counterfeit Controlled Substances

- A. Any drug that bears, or whose container or label bears a trademark, trade name, or identifying mark used without authorization of the owner of rights to such trademark, trade names or identifying mark;
- B. Any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed, or distributed it;
- C. Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance;
- D. Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape,

size and color, in its marking, labeling, packaging, distribution, or the price for which it sold, or offered for sale.

- a) No person shall knowingly possess any counterfeit controlled substance.
- b) No person shall knowingly make, offer to sell, or deliver any substance that he/she knows is a counterfeit controlled substance.
- c)

Alcoholic Beverages include beer, wine, distilled liquors, and any other liquid containing alcohol.

Evaluation means those procedures used to determine a pupil's need for an educational program or treatment which extends beyond the regular school program by virtue of the use of tobacco, alcohol, or other drugs by the pupil or the pupil's family.

Intervention and referral to treatment means those programs and services offered to help a pupil because of the use of tobacco, alcohol, or other drugs by the pupil or the pupil's family.

Student Assistance Program

The development of the student assistance program is in response to the growing concerns about student use of tobacco, alcohol, and drugs. Prevention programs, early identification of high-risk students, and intervention are the major elements in addressing alcohol and drug use and their related behavior. The purpose of the program is to provide confidential assistance to help students deal with and resolve tobacco, alcohol, and drug-related problems involving themselves, their family or their friends. The program includes

- A. Individual counseling and assessments made by the student assistance coordinators.
 - 1. Group counseling sessions by the student assistance coordinators.
 - 2. Educational materials and information for students, parents, and staff.
 - 3. After-care programs for students returning from treatment centers.
- B. Referral system
Referrals can be voluntary or can be initiated by peers, staff or parents. These referrals are sent to the student assistance coordinators.

Authority

The Board believes that an educational and therapeutic approach to the problem of substance abuse is more effective than one which is strictly disciplinary in nature. Therefore, the superintendent shall direct appropriate efforts to:

- A. Develop a positive, realistic instructional program for the purpose of preventing tobacco, alcohol and substance abuse. This program is to be in accordance with the laws of New Jersey and shall be incorporated into the total education process. Special attention shall be given to meeting the needs of pupils with drug or alcohol use problems. N.J.S.A.18A:40A-1 et seq.

- B. Provide counseling for students involved in tobacco, drug, and alcohol abuse with resources available within the district as well as provide referral to additional community based services are deemed appropriate. The Superintendent will provide a list of agencies recommended by the New Jersey State Department of Health or other governmental agencies, which will be updated on a periodic basis.
- C. Encourage and support pupil-led organizations and activities that will develop a positive peer influence in the areas of drugs and alcohol.
- D. Assist in the identification, evaluation, intervention-treatment referrals, and counseling of suspected drug or alcohol abusers by appropriate staff certified by the New Jersey State Board of Examiners and/or the New Jersey State Department of Education as substance awareness coordinators or by individuals who are appropriately certified by the New Jersey State Board of Examiners and trained in alcohol and other drug abuse prevention will assist in facilitating the identification, evaluation and counseling of suspected or diagnosed drug or alcohol abusers. Staff will cooperate with local, state, federal, and privately approved agencies involved in pupil health treatment.
- E. Refer suspected or diagnosed drug or alcohol abusers to a community agency approved by the County Local Advisory Council on Alcoholism and Drug Abuse or State Department of Health.
- F. Consult with local agencies approved by the State Department of Health.
- G. Provide for compliance with the confidentiality requirements established in federal regulations found at 42 CFR Part II. Nothing in this policy shall be construed in any way to authorize or require the transmittal of any information or records that are in the possession of a substance abuse counseling or treatment program including, but not limited to, the school district's own substance-abuse programs. All information concerning the involvement of a pupil or staff member in a school intervention or treatment program shall be kept strictly confidential.
- H. Provide intervention and treatment-referral services for pupils who are affected by alcohol or other drug use. These programs and services include the following:
 - 1. A program of instruction, counseling, and related services provided by the Board of Education while a pupil is receiving medical or therapeutic care for a diagnosed alcohol or other drug dependency problem.
 - 2. Support services for pupils who are in care or returning from care for alcohol and other drug dependency.
 - 3. Evaluation services for pupils who are affected by alcohol or other drugs including an examination by a physician for the purpose of diagnosing whether the pupil is under the influence of alcohol and/or other drugs.
 - 4. If appropriate, provide an evaluation by the child study team to determine a pupil's eligibility for special education and/or related services when the pupil has been identified as potentially emotionally handicapped.
 - 5. Provide parent/guardian substance abuse educational programs at times and places convenient to the parents of the district on school premises or other facilities.

In-service Training

The Board directs the Superintendent to develop a program of in-service training for all teaching staff members involved in the instruction of pupils. The Board will provide time for the conduct of the program during the usual school schedule. In-service training shall prepare teachers to instruct on substance abuse and inform teachers about the nature of substances, the symptomatic behavior associated with substance abuse, the availability of rehabilitation and treatment programs, the legal aspects of substance abuse, and Board policy and regulations on substance abuse.

Annual Review

The Superintendent shall annually review the effectiveness of these policies and the memorandum of agreement entered into with the appropriate law enforcement agency and thus report his/her findings to the Board. As part of this review, the Superintendent will consult with the County Superintendent, local community members, and the County Prosecutor's Office.

Availability of Policy

The policies, regulations, and procedures contained herein shall be made available to all staff, pupils, and parents/guardians on an annual basis.

Curriculum and Instruction

Grades 7 through 12 shall incorporate into the curriculum at each grade level a minimum of 10 clock hours per school year of alcohol and other drug education, including tobacco and anabolic steroids, in accordance with the Department of Education Chemical Health Guidelines, pursuant to N.J.S.A. 18A:40A-1.

Enforcement of Drug-free and Tobacco-free School Zones

The Board recognizes its responsibility to ensure continuing cooperation between school staff and law enforcement authorities in all matters relating to the use, possession, and distribution of controlled dangerous substances and drug paraphernalia on school property. The Board further recognizes its responsibility to cooperate with law enforcement authorities in planning and conducting law enforcement activities and operations on school property. On behalf of the Board, the superintendent shall establish a formal Memorandum of Agreement with the appropriate law enforcement authorities and set forth the following policies and procedures after consultation with the county prosecutor and approval by the county superintendent of schools.

Law Enforcement Liaison

In order to ensure that such cooperation continues, the Board directs the Superintendent to designate a school district liaison(s) to law enforcement agencies and to prescribe the roles and responsibilities of the school liaison(s). Such assignment shall be in accordance with the district's collective bargaining agreement, if applicable.

Undercover Operations

The Board hereby recognizes that the Superintendent may request that law enforcement authorities conduct an undercover operation in the school if he/she has reason to believe that drug use and/or drug trafficking is occurring in the school and that a less intrusive means of law enforcement intervention would be ineffective. The Board hereby authorizes the Superintendent to request such intervention under these circumstances. The Board recognizes that the Superintendent is not permitted to ask the Board's approval for his/her action and is not permitted to discuss any aspect of the undercover operation until authorized to do so by law enforcement authorities.

The Board recognizes that law enforcement authorities may contact the Superintendent to request that an undercover operation be established in a district school. The Board recognizes that the Superintendent is prohibited from discussing the request with the Board. The Board hereby authorizes the Superintendent to act upon any such request in the manner that he/she determines is in conformity with the law and the attorney general's executive directive 1988-1 and that is in the best interests of the students and the school district. The Board urges the Superintendent to consult with the Board attorney. The Board directs the Superintendent and school Principal to cooperate with law enforcement authorities in the planning and conduct of undercover school operations. The Superintendent, Principal, or any other school staff or district board member who may have been informed about the undercover operation is required to immediately communicate information to the county prosecutor or designee if the integrity of the undercover school operation has been compromised in any way.

At the completion of an undercover operation in a school, and with the consent of the appropriate law enforcement authority, the Superintendent shall report to the Board regarding the nature of the operation, the result of the operation, and any serious problems encountered during the operation.

Summoning Law Enforcement Authorities onto School Property for the Purpose of Conducting Investigations, Searches, Seizures, and Arrests

Any school employee who has reason to believe a student(s) or a staff member(s) is using or distributing controlled dangerous substances or drug paraphernalia on school premises shall bring that information to the school principal who, in turn, shall report same to the superintendent. The Principal, Superintendent, or designee **may** immediately report that information to the appropriate law enforcement agency. If, after consultation with the law enforcement official, it is determined that further investigation is necessary, the Principal or designee will cooperate with the law enforcement authorities in accordance with the law and administrative code. He/she will provide the officials with a room in an area away from the general student population in which to conduct their law enforcement duties. If law enforcement officials do not choose to investigate the incident, the Principal or designee may continue the investigation to determine if any school rules have been broken and whether any school discipline is appropriate.

If an arrest is necessary and no urgent circumstances exist, the Superintendent and staff will cooperate with the law enforcement officials and provide them access to the office of a school administrator or some other area away from the general student population. Every effort shall be made to enable law enforcement personnel to carry out the arrest in a manner that is least disruptive to the educational environment. The Superintendent, Principal or designee shall immediately notify the student's parent/guardian whenever a pupil is arrested for violating any laws prohibiting the possession, use, sale, or distribution of any controlled substance or drug paraphernalia. Whenever the police have been summoned to a school building by the Superintendent or designee, the Superintendent shall report the reason the police were summoned and any pertinent information to the Board at its next regular meeting. If confidentiality is required, the report shall be made in executive session.

Student Searches and Securing Physical Evidence

The Principal or his/her designee may conduct a search of a student's person, belongings, locker and/or vehicle if the search is necessary to maintain discipline and order in the school, and the school official has a reasonable suspicion that the student is concealing contraband. All searches and seizures conducted by designated school staff shall comply with the standards prescribed by the United States court in *New Jersey v. T.L.O.*, U.S. 325 (1985) as set forth in Appendix C of the attorney general's statewide action plan for narcotics enforcement. If, as a result of the search, a controlled dangerous substance or drug paraphernalia is found, or if a controlled dangerous substance or drug paraphernalia is by any means found on school property, the individual discovering the item or substance shall immediately notify the Principal or designee; the Principal or designee shall immediately notify the appropriate law enforcement agency. The Principal or designee shall ensure that the controlled or dangerous substance and/or drug paraphernalia is labeled and secured in a locked cabinet or desk until law enforcement officials pick it up. The Principal or designee shall then contact the student's parent/guardian to inform them of the occurrence. Whenever law enforcement officials have been called into the school, and a search of a student's person or belongings is necessary, or an interrogation is to be conducted, the Principal or designee shall request that the law enforcement officials conduct the search, seizure, or interrogation with a representative of the school in attendance.

Random Breathalyzer Policy and Procedures

The Random Breathalyzer policy underlines our expectation that all school activities will be drug and alcohol free. This system of testing will be used at dances, proms, and other school activities as deemed appropriate by school administration.

While this system targets those who may have ingested alcohol, it should be noted that all other substance abuse policies of the South Hunterdon Regional High School

and New Jersey Administrative Code are also in effect at all school activities.

1. Tickets to dances, proms, and other functions where the breathalyzer will be used will be numbered. The following statement will be printed on the back of each ticket: *“Bearer(s) is/are subject to random breathalyzer test upon presentation for admittance.”*
 2. The Principal will cause a random number list to be generated prior to the function. This list will represent 5-10% of the tickets sold. The Principal will be the only individual to know the numbers selected for testing.
 3. Trained members of the administrative staff or a designated “breathalyzer certified” person will perform all testing of student holding the randomly selected tickets. Testing will be done on a device that is calibrated and maintained according to the manufacturer’s instructions. Testing will be conducted in private where possible, and in the presence of at least one adult chaperone.
 4. Students who test “negative” will receive a “reward” appropriate to the event, i.e. free admission, etc.
 5. Students who test “positive” will be re-tested as directed by the manufacturer of the breathalyzer device. A further positive result will result in the student being detained until a parent can come to escort them home. No disciplinary action will be taken, but the student will be referred to the Substance Abuse Coordinator for counseling.
 6. Refusal to take the test will result in the student being refused admission to the event and a call to his/her parents to notify them of the test refusal.
- Please note that any student *not* chosen for random testing who is observed to be under the influence will be subject to the full consequences of district policy, including suspension and referral to law enforcement for prosecution.

The Principal will notify students and parents of this policy on an annual basis. The policy will also be included in the school handbook/calendar and printed on the emergency card issued by the health office each year for parent/guardian signature.

Daily Bell Schedule

	A Day	B Day
7:55-7:59	HR	HR
8:02-9:25	Block 1	Block 1

9:28-10:51	Block 2	Block 2
10:51-11:51	Lunch	Lunch
11:54-1:17	Block 3	Block 3
1:20- 2:43	Block 4	Block 4

Delayed Opening Schedule

1. Bus runs begin two (2) hours later.
2. School will begin at 9:55 AM.
3. An abbreviated schedule will be followed for the day.

SOUTH HUNTERDON REGIONAL HIGH SCHOOL CALENDAR

To view the up-to-date 2017-2018 District Calendar please go to:
<http://www.shrsd.org> > District > 2017-2018 District Calendar (PDF)

The Board of Education reserves the right to amend this calendar.

School Closings

In the event of severely inclement weather or mechanical breakdown, the school may be closed or starting time delayed. If a delayed opening is necessary, all school bus runs will begin at approximately 9:00 A.M. Accordingly, students are expected to arrive at school by 9:55 A.M. for homeroom.

If there is a school closing, delayed starting time or early dismissal, families will be notified by the AlertNow Phone Call System and the announcement will be posted on the SHR District Website. If no report is heard, it can be assumed that school will be in session. Please **DO NOT CALL** the school. Families can consult the school web site at <<http://www.shrsd.org>> for emergency information which will link you to the cancellations web site.

Affirmative Action Procedures

No student shall be denied access to, or denied benefit from, any educational program or activity solely on the basis of race, color, creed, religion, sex, ancestry, national origin or socio-economic status.

If any student has a grievance or complaint in reference to equal opportunity (including sexual harassment), he/she should report this to the Affirmative Action

Officer. At that time, if the situation is not resolved he/she is to be given a copy of the "Student Affirmative Action Grievance Procedure" and will follow the procedure outlined in that document to seek further redress. In addition, copies of the grievance are posted on all classroom bulletin boards and are available from the main office.

Due Process

Students or their parents/guardians who wish to appeal a decision by local school officials may bring their appeal to the superintendent. If dissatisfied with the superintendent's decision, students or their parents/guardians may appeal to the Board of Education and beyond in accordance with existing state statutes.

Working Papers

The State of New Jersey requires working papers for students under the age of 18. If you are working in New Jersey, these papers can be obtained through the high school office.

1. Pick up form.
2. Return completed form with a document which verifies the applicant's age.

However, we cannot issue working papers for out-of-state employment.

Guidelines for Computer and Internet Usage

South Hunterdon Board of Education recognizes the importance of computers in support and enhancing of instruction. Providing for the use of computers by the Board of Education for students educational development is a privilege and an investment in the future for all SHR students benefit. It is necessary for all students to treat the computer facilities with the utmost seriousness warranted. Computers within the SHR facility can be used only for legal, appropriate purposes. Internet usage is only permitted to be used for legitimate educational research for any class connected research project. Students must complete and turn in the Computer Usage Agreement Form that is mailed home during the summer to their first period teacher. Students must clarify and secure permission of both their regular classroom teacher and the computer classroom supervising instructor before visiting any questionable Internet site. Severe penalties can be incurred by anyone violating the standard computer and Internet usage guidelines provided by the computer classroom supervising instructor.