



## South Hunterdon Regional School District

### School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act (ABR) *July 1, 2022 – June 30, 2023*

The New Jersey Commissioner of Education is required to develop a program to grade each public school and school district's efforts to implement the Anti-Bullying Bill of Rights Act (ABR) (N.J.S.A. 18A:17-46)

Self-Assessment is intended to help schools and school districts evaluate efforts in implementing the ABR.

Self-Assessment serves as an opportunity for schools and school districts to reinforce and strengthen HIB prevention and intervention programs, policies and practices.

Grading for the school district will be calculated by averaging the total scores on the self-assessment from all schools in the district. **Our district score is a 72 for 2022-2023.**

A score of 50 indicates a school "meets" all state requirements.

The ABR grade for each school will be determined primarily through a self-assessment of the school's implementation of the ABR using the following :

Self-Assessment Key:

0 = Does Not Meet the Requirements

1 = Partially Meets the Requirements

2 = Meets all Requirements

3 = Exceeds all requirements

	HS/MS	WAS	LPS
Core Element #1 : HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)			
Indicator			
A. The school annually <u>establishes</u> HIB programs, approaches and initiatives.	3	3	2
B. The school annually <u>implements</u> and documents HIB programs, approaches or other initiatives.	3	3	3
C. The school annually <u>assesses</u> HIB programs, approaches or other initiatives.	2	3	3
D. The school's HIB programs, approaches or other initiatives are designed to create <u>school-wide conditions</u> to prevent and address HIB.	3	3	3
E. The school safety team (SST) has <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2	2	3
SUB-TOTAL (possible 15)	13	14	14

	HS/MS	WAS	LPS
<b>Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)</b>			
Indicator			
A. School employees, contracted service providers and volunteers are provided training on the HIB policy.	2	3	3
B. The HIB policy training includes instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB	2	3	3
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.	3	3	2
SUB-TOTAL (possible 9)	7	9	8
<b>Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A . 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a)</b>			
Indicator			
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period	3	2	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3	3	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the ABS.	3	3	2
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2	2	3
E. School leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3	3	3
SUB-TOTAL (possible 15)	14	13	14

	HS/MS	WAS	LPS
<b>Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)</b>			
Indicator			
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the Core Curriculum Content Standards.	3	3	3
B. The school observed the " <u>Week of Respect</u> ," during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	2	3	3
SUB-TOTAL (possible 6)	5	6	6
<b>Core Element #5 : HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)</b>			
Indicator/Measure			
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3	3	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3	3	3
C. The school safety team (SST) <u>met</u> at least two times per school year. Enter the total number of all SST meetings:	2	3	3
SUB-TOTAL (possible 9)	8	9	9
<b>Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))</b>			
<b>Option A - minimum of 1 HIB case</b>			
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3	3	2
B. The school <u>implemented</u> the district's procedure for reporting new information on a prior HIB report.	3	3	2
SUB-TOTAL (possible 6)	6	6	4

	HS/MS	WAS	LPS
<b>Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))</b>			
<b>Option A - Minimum of 1 HIB case</b>			
The school <u>followed</u> the BOE-approved policy on HIB investigation procedures, which provides for:			
A. Notification to parents of alleged offenders and alleged victims in each reported HIB incident.	3	3	3
B. Completion of the investigation within 10 school days of the written incident report.	3	3	3
C. Preparation of a written report on the findings of each HIB investigation.	3	3	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3	3	3
SUB-TOTAL (possible 12)	12	12	12
<b>Core Element #8 : HIB Reporting (N.J.S.A. 18A:17-46)</b>			
Indicator			
A.The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3	3	2
B The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the homepage of the school's website per the ABR and the requirements of the NJDOE.	2	2	2
SUB-TOTAL (possible 6)	5	5	4
<b>TOTAL SCORE (Possible 78 Points)</b>	70	74	71 <sub>5</sub>

	HS/MS	WAS	LPS
Did your school district policy permit the use of a preliminary determination for reports of HIB during the 2022-2023 school yaer?	No	No	No
During the 2022-2023 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB?	N/A	N/A	N/A

## Self-Assessment Process:

State and District resources and information are available at:

- Anti-Bullying Bill of Rights Act Resources  
<http://www.state.nj.us/education/students/safety/behavior/hib>
- [How does the SHRSD respond to incidents of bullying, bias, discrimination or hate crimes?](#)
- Summer 2023 - District Admin team and the Board of Education completed an HIB analysis on all of our cases from the 2022-2023 school year to identify trends, programming needs, etc.

# What we have in place within the district:

- Educating the “whole” child
  - District Goal
  - Mindfulness
  - Conscious Discipline training
  - Crisis Prevention Intervention training for all staff
- Youth Mental Health First Aid Training for all staff working with students ages 12-18.
- Counselors
- Student Assistance Counselor
- Anti-Bullying Specialists
- Restorative Practices
- Hunterdon Safe Schools App
- Children’s First Mental Health Clinician
- Threat Assessment Team
- Week of Respect (10/2 – 10/6)
- Violence and Vandalism Awareness Week (10/16 -10/20)
- Challenge Day (8th and 9th grade students) on November 28, 29
- Holocaust Survivor speaker (7th and 8th grade students) on November 8.